

Written Assignment 3 - Exploration and Analysis Response: Social 30 –2:**Exploration and Analysis – 5 Marks x 2 = 10 Marks**

When marking Interpretation of Sources, markers should consider how effectively the student

- Quality of the exploration of the issues
- Quality of the analysis of various points of view on the issues

Excellent (E) 5	Exploration of the issue(s) is insightful and comprehensive. Analysis is thoughtful and complete. The student very clearly understands the issue and its related problems.
Proficient (Pf) 4	Exploration of the issue(s) is specific and accurate. Analysis is appropriate and purposeful. The student demonstrates a good understanding of the issue and its related problems.
Satisfactory (S) 3	Exploration of the issue(s) is valid but general and may contain minor misunderstandings.. Analysis is appropriate and purposeful. The student demonstrates an acceptable understanding of the issue and its related problems.
Limited (L) 2	Exploration of the issue(s) is minimal and may contain major misunderstandings. Analysis is attempted, but is limited, off topic and/or simply repeats statements from the sources. The student demonstrates a recognizable but confused understanding of the issue and its related problems.
Poor (P) 1	Exploration of the issue(s) is mistaken or irrelevant. Analysis is minimal and/or mainly off topic. The student demonstrates little or no understanding of the issue and its related problems.

Defense of Position – 5 Marks x 2 = 10 Marks

Excellent (E) 5	The defence of position is based on one or more convincing, logical arguments. Evidence is specific and accurate. The student demonstrates an understanding of the social studies ideas and knowledge related to the topic that is well above average.
Proficient (Pf) 4	The defence of position is based on one or more sound arguments. Evidence is on topic. Some minor factual errors may be present. The student demonstrates a clear understanding of the social studies ideas and knowledge related to the topic.
Satisfactory (S) 3	The defence of position is based on one or more acceptable arguments. Evidence is on topic but general. The evidence may contain errors. The student demonstrates an acceptable understanding of the social studies ideas and knowledge related to the topic.
Limited (L) 2	The defence of position is based on simple assertions and/or questionable logic. Evidence is minor or trivial and may be off topic. The evidence may contain significant errors. The student demonstrates a limited understanding of the social studies ideas and knowledge related to the topic.
Poor (P) 1	The defence of position taken is hard to determine and/or little or no attempt is made to defend it. Evidence if present is incomplete and/or off topic. The student's application of applicable social studies knowledge demonstrates a minimal understanding.

Communication: The WA 1 Scoring Rubric for Communications is also used for this response.