

Name: _____

Interpretation of Sources	X 2 =	
Defense of Position – 5 Marks x 2 = 10 Marks	X 2 =	
Communication		
Total out of 25		

Interpretation of Sources – 5 Marks x 2 = 10 Marks	
Excellent (E) 5	Interpretations are and complete and demonstrate a deep understanding of the sources. Evidence is specific and accurate. Errors if present do not detract from the response. The student demonstrates a confident and clear understanding of applicable social studies knowledge.
Proficient (Pf) 4	Interpretations are specific and accurate. Evidence is relevant, accurate and on topic but may contain some minor factual errors.
Satisfactory (S) 3	Interpretations are on topic but are general and may contain some minor misunderstandings. Evidence is on topic but general and may be incompletely developed, and/or contains some minor factual errors.
Limited (L) 2	Interpretations are general and/or vague and may contain major misunderstandings. Evidence is trivial and/or off topic and may contain significant errors. The student demonstrates a confused but recognizable understanding of some social studies ideas and knowledge.
Poor (P) 1	Interpretations are mistaken or completely off topic. Evidence if present is incomplete and/or marginally relevant. Significant errors are frequent. The student demonstrates almost no understanding of relevant social studies knowledge.

Defense of Position – 5 Marks x 2 = 10 Marks	
Excellent (E) 5	The defence of position is based on one or more convincing, logical arguments. Evidence is specific and accurate. The student demonstrates an understanding of the social studies ideas and knowledge related to the topic that is well above average.
Proficient (Pf) 4	The defence of position is based on one or more sound arguments. Evidence is on topic. Some minor factual errors may be present. The student demonstrates a clear understanding of the social studies ideas and knowledge related to the topic.
Satisfactory (S) 3	The defence of position is based on one or more acceptable arguments. Evidence is on topic but general. The evidence may contain errors. The student demonstrates an acceptable understanding of the social studies ideas and knowledge related to the topic.
Limited (L) 2	The defence of position is based on simple assertions and/or questionable logic. Evidence is minor or trivial and may be off topic. The evidence may contain significant errors. The student demonstrates a limited understanding of the social studies ideas and knowledge related to the topic.
Poor (P) 1	The defence of position taken is hard to determine and/or little or no attempt is made to defend it. Evidence if present is incomplete and/or off topic. The student’s application of applicable social studies knowledge demonstrates a minimal understanding.

Communication: Use the same Scoring Rubric as for your first Written Response (WA 1).