

Written Assignment 1 - Exploration and Analysis Response: Social 20 –2

Exploration and Analysis – 5 Marks x 2 = 10 Marks	
Excellent 5	Exploration of the issue(s) is insightful (ideas expressed go beyond the obvious) and comprehensive. Analysis is thoughtful and complete. The student very clearly understands the issue and its related problems.
Proficient 4	Exploration of the issue(s) is specific and accurate. Analysis is accurate and on topic. The student demonstrates a good understanding of the issue and its related problems.
Satisfactory 3	Exploration of the issue(s) is valid but general and may contain minor misunderstandings. Analysis is accurate and on topic. The student demonstrates an acceptable understanding of the issue and its related problems.
Limited 2	Exploration of the issue(s) is minimal and may contain major misunderstandings. Analysis is attempted, but is limited, off topic and/or simply repeats statements from the sources. The student demonstrates a recognizable but confused understanding of the issue and its related problems.
Poor 1	Exploration of the issue(s) is mistaken or irrelevant. Analysis is minimal and/or mainly off topic. The student demonstrates little or no understanding of the issue and its related problems.

Defense of Position – 5 Marks x 2 = 10 Marks	
Excellent 5	The defence of position is based on one or more convincing, logical arguments. Evidence is specific and accurate. The student demonstrates an understanding of the social studies ideas and knowledge related to the topic that is well above average.
Proficient 4	The defence of position is based on one or more sound arguments. Evidence is on topic. Some minor factual errors may be present. The student demonstrates a clear understanding of the social studies ideas and knowledge related to the topic.
Satisfactory 3	The defence of position is based on one or more acceptable arguments. Evidence is on topic but general. The evidence may contain errors. The student demonstrates an acceptable understanding of the social studies ideas and knowledge related to the topic.
Limited 2	The defence of position is based on emotions and/or questionable logic. Evidence is minor or trivial and may be off topic. The evidence may contain significant errors. The student demonstrates a limited understanding of the topic's social studies ideas and knowledge.
Poor 1	The defence of position taken is hard to determine and/or little or no attempt is made to defend it. Evidence if present is incomplete and/or off topic. The student's demonstrates little social studies knowledge or understanding.

Communication (5 marks)	
Excellent 5	The writing is virtually error free and a pleasure to read.
Proficient 4	The writing is clear and easy to read. Minor errors do not reduce the reader's ability to understand the writer's thoughts and ideas.
Satisfactory 3	The writing is generally clear but most likely contains errors that could easily have been avoided by using the Top 20 Tips for Written Responses. (e.g. the use of "you" or "your") Two or more sentences are grammatically incorrect. Four or more spelling or punctuation errors are present. One or more major spelling errors appear more than once such as "there" instead of "their").
Limited 2	The writing is difficult and frustrating to read. There are grammatical and/or spelling errors in every paragraph. The response leads to the conclusion that the student paid little or no attention to the Top 20 Tips for Written Responses.
Poor 1	Almost every sentence has a spelling or grammatical error.