

## Diploma Format Written Response 1: Exploration and Analysis Response

**The Diploma Exam Requirements for the Exploration and Analysis Response require you to:**

- ❖ **Explore** the issue – in this case – whether or not wealthier nations should provide **more** foreign aid to poorer developing nations
- ❖ **Analyze** various points of view on the issue
- ❖ **Identify** your point of view on the question
- ❖ **Support your** point of view by referring to your understanding of social studies

- **The following sources are designed to reflect the views of not just one person, but common views held by many citizens of the issue of wealthier nations providing foreign aid.**
- **This is also the case for the Exploration and Analysis question on the Social 30-2 Diploma Exam**

### **Should wealthier nations provide more foreign aid to poorer developing nations?**

<b>Citizen 1:</b>	The richer nations of the world have a moral responsibility to look after the less fortunate nations and people of the world. At least 10 million people die each year because the rich world refuses to spend 0.7 percent of Gross National Product (GNP) on foreign aid. For Africa specifically, we would need about \$70 billion to get on the ladder of development. That's \$70 per person per year from each of us in the rich countries.. It's about 0.2 per cent of our annual income. In fact, it's about 2 per cent of the wealth of the world's estimated 1000 billionaires.
<b>Citizen 2:</b>	The worst thing that can be done is to give more foreign aid. Foreign aid goes from government to government. Foreign aid allows <b>corrupt</b> (dishonest) <b>regimes</b> (governments) to buy military equipment, pay off their friends and relatives and continue to oppress their people. Furthermore, we have the poor and homeless in our own countries that we should be looking after. We need to look after our own citizens first.
<b>Citizen 3:</b>	I believe that most foreign aid provides benefits for not only for nations receiving aid but to the wealthier nations that provide aid. Foreign aid can create a safer, more secure and prosperous world and we should provide more. However, not all foreign aid accomplishes this goal. Tied aid essentially is a form of aid that basically has rich countries telling poorer ones what they have to do to get aid and how the aid must be spent. The money from this type of aid often ends right back in the pockets of large corporations from rich countries. We should not be providing tied aid or aid to countries with corrupt governments.

## Planning

**P1: Problems and/or difficult choices for governments and citizens:** Think about the advantages and disadvantages of providing more foreign aid to poorer developing nations. Doing so will help you identify the problems and difficult choices for governments and citizens.

### **P2: Citizen Viewpoints on the Issue**

Identify each citizen's point of view in point form. Your points should identify:

- a) What the citizen believes about whether or not wealthier nations should **more** foreign aid to poorer developing nations
- b) The main reason that the citizen provides to support his/her belief
- c) Whether the belief best reflects a nationalist or internationalist viewpoint

**Citizen 1:**

**Citizen 2:**

**Citizen 3:**

**P3: MY Position** (Do not forget to rank from strongest to weakest)

**Reason 1:**

**Reason 2:**

**Reason 3:**

**Paragraph 1- Exploring the Issue**

**REMINDER:** Your work needs to be typed in paragraph form in 12 point Arial or Verdana and must be double spaced.

**Good Topic Sentence:**

Deciding whether or not to provide more foreign aid is a problem for the governments of wealthy nations and their citizens.

**Better Topic Sentence (You may use this or come up with one on your own):**

Deciding whether or not to provide more foreign aid is a dilemma for the governments of wealthy nations and their citizens.

1) \_\_\_\_\_  
 \_\_\_\_\_

**Sentences 2 and 3: (Suggestion: Describe and explain a **major** problem or difficult choice **that governments face in dealing with this issue.**)**

2) One of the difficult choices that the governments of wealthy nations face is \_\_\_\_\_  
 \_\_\_\_\_

3) \_\_\_\_\_  
 \_\_\_\_\_

**Sentences 4 and 5: (Suggestion: Describe and explain a **major** problem or difficult choice **that citizens face with respect to this issue.**)**

4) One of the difficulties faced by citizens face \_\_\_\_\_  
 \_\_\_\_\_

5) \_\_\_\_\_  
 \_\_\_\_\_

**Sentences 6: (Conclusion: Summarize the main/major problem created by this issue.)**

6) In conclusion, \_\_\_\_\_  
 \_\_\_\_\_

**Paragraph 2- Differing Viewpoints**

**REMINDER:** Your work needs to be typed in paragraph form in 12 point Arial or Verdana and must be double spaced.

**Sentence 1:** Write a sentence that simply points out how citizens have different viewpoints on the issue.

1) \_\_\_\_\_

\_\_\_\_\_

**Sentences 2 and 3:** Describe the viewpoint of citizens represented by Citizen 1

2) Some citizens believe that \_\_\_\_\_

\_\_\_\_\_

3) \_\_\_\_\_

\_\_\_\_\_

**Sentences 4 – 5:**

Describe the viewpoint of citizens represented by Citizen 2

4) Other citizens believe \_\_\_\_\_

\_\_\_\_\_

5) \_\_\_\_\_

\_\_\_\_\_

**Sentences 6 and 7:**

Describe the viewpoint of citizens represented by Citizen 3.

6) A third viewpoint is held by citizens who think that \_\_\_\_\_

\_\_\_\_\_

7) \_\_\_\_\_

\_\_\_\_\_

6) In conclusion, \_\_\_\_\_

\_\_\_\_\_

**Paragraph 3 Your Position**

**REMINDER:** Your work needs to be typed in paragraph form in 12 point Arial or Verdana and must be double spaced.

**WRITING TIP:** Identify your strongest reason last and your weakest reason as your second reason.

**1) State your position and nothing else.**

It is my firm belief that \_\_\_\_\_

**OR**

I firmly believe that \_\_\_\_\_

**2) First,**

**3) Second,**

**4) Finally,**

**5) In conclusion, I firmly believe that**