

Skill: Analyzing an Event

1) Causes: Why did it happen?

2) Characteristics and Developments: What happened that affected or changed people's lives?

3) Consequences/Effects: What were the effects?

a) How were people's lives affected or changed over the short term?

b) How were people's lives affected or changed over the long term?

MC Question Example of Analyzing an Event

Use the following Source to answer the question that follows.

Chronology of the French Revolution

- A. **1787** The French nobility request more power in making political decisions at the Assembly of Notables.
- B. **1788** The French nobility gathers troops to fight Louis XVI's new tax program, but Louis gives in to their demands without a shot being fired.
- C. **1789** (June) The Estates-General resolves itself into the National Assembly, abolishing the nobility and the clergy as separate legislative houses, and proclaims that it will write a new constitution for France.
- D. **1789** (July 14) A Paris mob storms the Bastille.
- E. **1789** (August) The National Assembly proclaims the Declaration of Rights of Man and the Citizen.
- F. **1790** The king is overthrown and a republic is established.
- G. **1791** The king is executed.
- H. **1792** A revolt of peasants and priests against the revolution breaks out in the French Vendee (region in SW France).
- I. **1793** The Committee of Public Safety begins the Reign of Terror.

1. The source **best** supports the conclusion that the French Revolution

- A. spread throughout Europe
- B. led to the death of King Louis XVI
- C. became more violent as time went on
- D. was the result of a significant economic gap that existed in France