

Social 30-1 Study Guide

Related Issue #4

To what extent should my actions as a citizen be shaped by an ideology?

Chapter 13 – To should ideology shape responses to issues in times of peace and times of conflict?

Chapter 14– To what extent should an ideology shape your thinking and actions as a citizen?

Vocabulary/Terms/People

- Citizenship
- jus soli
- jus sanguinis
- negative human rights
- positive human rights
- naturalization
- consensus decision-making
- citizen advocacy
- NGO's
- pacifism
- conscientious objector
- apartheid
- draft
- draft dodgers
- just war
- civil disobedience
- voter apathy
- citizen rights
- civil liberties
- citizen responsibilities
- Martin Luther King Jr
- Nelson Mandela
- Ghandi
- pro democracy liberation movements- Orange Revolution and anti- apartheid movement

Main Ideas

- ❖ Nations differ in how they grant citizenship
- ❖ Citizenship may be defined by the rights and responsibilities of each citizen

- ❖ Individuals, governments, and NGO's often have to put aside differences when responding to a crisis
- ❖ Individual and collective action can demonstrate active citizenship (Orange Revolution, End of Apartheid, USA pulling out of Vietnam, Canada's involvement in Afghanistan)
- ❖ Your own beliefs and ideology will shape your actions (Carlos and Smith, 1968 Olympics, Romeo Dallaire in Rwanda, Dixie Chicks anti-war/Bush statements)

Skills

- ❖ Read for understanding in order to identify the main idea
- ❖ Read for understanding and categorize differing points of view and perspectives
- ❖ Distinguish between, recognize, and identify how your own beliefs and ideology effects your actions
- ❖ Analyze political cartoons for message, purpose and to identify bias
- ❖ Analyze images and primary source documents to identify message, purpose and bias
- ❖ Recognize and identify how your actions or inaction has consequences
- ❖ Draw an inference (logical conclusion) based on one or more sources
- ❖ Read and interpret a chart