

Related Issue #1 Study Guide
Social 20-2 (Ch 1 & 2)
Should nation be the foundation of identity?

Chapter 1 – Are nation and identity related?

Chapter 2 – How do external and internal factors shape nationalism?

Vocabulary/Terms

Nationalism – Internationalism – Ultrationalism – Sovereignty – Self-determination – Civic Nation – First, Second, and Third Estates – Reign of Terror – Napoleon – Push/Pull Factors

Internationalism

Nationalism

Ultrationalism



Main Ideas

❖ Different views and perspectives exist with respect to the concept of nationalism including any or all of the following:

First Nations – Metis – Inuit – Quebecois

❖ There are different understandings of the concept of Nation.

Exemplar Gratia: Ethnic understanding - Cultural Understanding - Political Understanding - Spiritual Understanding

❖ The French Revolution was based on a desire for freedom, equality and brotherhood.

❖ There were great economic, social and political disparities in pre-revolutionary France.

❖ The revolution became more radical as it progressed.

❖ The French Revolution had both short and long term consequences.

Skills

❖ Read for understanding in order to identify the main idea.

❖ Read for understanding and categorize differing points of view and perspectives. (e.g. First Nations, Métis, Inuit, Quebecois)

❖ Read for understanding and identify motives.

❖ Distinguish between, recognize, and identify examples of nationalism and internationalism.

❖ Distinguish between, recognize, and identify examples of the various Understandings related to the concept of Nation. (Exemplar Gratia: Ethnic understanding - Cultural Understanding - Political Understanding - Spiritual Understanding)

❖ Identify examples and characteristics of Nation as a civic concept.

❖ Recognize and identify causes and consequences of the French Revolution.

❖ Draw an inference (logical conclusion) based on one or more sources.

❖ Analyze a map(s).

❖ Analyze a political cartoon.

❖ Analyze a graph.