

Chapter 13: To what extent have visions of Canadian identity evolved?

Chapter 14: To what extent have attempts to promote national identity been successful?

Chapter 15: To what extent should Canadian national unity be promoted?

Chapter 16: To what extent should I embrace a national identity?

Vocabulary/Terms/People

Constitutional monarchists- nationalist- **pluralism** – multicultural- national consciousness - internationalist – John Defenbaker – Joe Clark - bilingualism – Rene Levesque- self determination- Multiculturalism Act- identity

Main Ideas

- ❖ Differing visions of Canada: pre confederation, confederation and post confederation
- ❖ Differing views on the effect of multiculturalism in Canada
- ❖ Canadian institutions have been used to promote national identity (cultural institutions, educational institutions and economic institutions)
- ❖ Many forces affect Canadian national unity (size, geography, western alienation, equalization payments...)
- ❖ Future visions of Canada: a pluralistic society (inclusive approach), multination approach
- ❖ Globalization has some feeling that nationalism and national identity could be effected

❖ **Skills**

- ❖ Read for understanding in order to identify the main idea.
- ❖ Read for understanding and identify bias
- ❖ Read for understanding and categorize differing points of view and perspectives.
- ❖ Distinguish between, recognize, and identify examples of obstacles to Canadian unity: geography, western alienation, and multiculturalism
- ❖ Recognize and identify past and future visions of Canadian development
- ❖ Read for understanding and identify motives.
- ❖ Draw an inference (logical conclusion) based on one or more sources.
- ❖ Read and interpret bar graphs and charts
- ❖ Identify and compare differing points of view.
- ❖ Identify and recognize an issue